

## 2nd Grade GLCE Writing Units

<p>Start in Sept. through Dec.</p>	<p align="center"><b>Unit 1: B,M,E Plan &amp; Write with Writing Conferences</b></p> <p>Students will plan and write using beginning, middle, and end to create focused and organized realistic fiction, fantasy, and personal narrative writing. Individual writing conferences are included in this Unit.</p>	<p><b>CORE GLCEs being covered:</b></p> <p>GLCEs: W.GN.02.01 W.PR.02.01 W.PR.02.02 W.PR.02.05 W.AT.02.01</p>
<p>Start in Nov. then ongoing</p>	<p align="center"><b>Unit 2: Revising</b></p> <p>Students will revise drafts based on constructive and specific oral and written responses to writing; identify sections of the piece that need to be revised using reorganization, additions, deletions, and appropriate use of transitions; make stylistic changes in content and form to suit intended purpose and audience.</p>	<p>GLCEs: W.PR.02.06 R.CS.02.01</p>
<p>Start in Dec.</p>	<p align="center"><b>Unit 3: 2 Paragraph Plan &amp; Write</b></p> <p>Students will plan and write 2 paragraphs, each with a main idea and supporting details.  This Unit is used in April/May to cover the Informational Magazine Feature Article.</p>	<p>GLCEs: W.PR.02.01 W.PR.02.02 W.PR.02.03 W.PR.02.05 W.GN.02.03 W.GN.02.04</p>
<p>Start in Jan. then ongoing</p>	<p align="center"><b>Unit 4: Editing</b></p> <p>Students will both individually and in groups, attempt to edit their writing by using appropriate resources including dictionaries and a class-developed checklist.</p>	<p>GLCEs: W.PR.02.07 W.GR.02.01 W.SP.02.01</p>
<p>Start in Feb. or March</p>	<p align="center"><b>Unit 5: 5 W's + H Plan &amp; Write with Writing Conferences</b></p> <p>Students will plan and write using 5 W's + H to write narrative pieces such as realistic fiction, fantasy, or personal narrative depicting major story events, using illustrations to match mood, and containing setting, problem/solution, and sequenced events.</p>	<p>GLCEs: W.GN.02.01 W.PR.02.01 W.PR.02.02 W.PR.02.04 W.PR.02.05 W.PS.02.01</p>
<p>Start in April or May</p>	<p align="center"><b>Unit 6: Peer Response</b></p> <p>Using the 2 Paragraph Planning sheet from Unit 3, students will respond to a student sample by answering a question about the sample, while writing 2 paragraphs.</p>	<p>GLCEs: W.PR.02.02 W.PR.02.03 R.NT.02.05 R.IT.02.04 R.CM.02.01 R.CM.02.03</p>